



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Crittenden County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

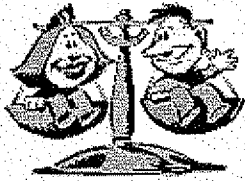
Date: June 10, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 9, 2004

RE: 2004 Title IX Forms Submission

School	Crittenden County High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. ▪ The survey indicates an interest in swimming and tennis for female students. This was not noted on Form T-3.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

The Crittenden Co. High School, Marion, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Jimmy Croft	1748 St Rt 297 Marion, Ky	965-3715	Teacher / Coach
Deanna Nichols	P.O. Box 6 Marion, Ky	965-9861	Teacher / Coach
Dennis Hodges	3549 St Rt 654 S Marion, Ky	965-5346	Teacher / Coach
Janice Croft	1748 St Rt 297 Marion, Ky	965-3715	Teacher / Coach
David Moss	205 West Mound Park Marion, Ky	965-9383	Teacher / Band
Don Trent	732 Cecile Drive Princeton, Ky	365-3497	Media Specialist

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

9-26-04
10-10-04
3-4-04

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Steven Carter	Interim Principal	5196 W. Gum St Marion, Ky	270-965-2248

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Steve Z. Carter
Principal's Signature

B-10 20 04
Date

James R. Jones
Superintendent Signature

William J. Chaffin
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	193	48%	138	47%
Row 2	BOYS	208	52%	157	53%
Row 3	Totals	401	100%	295	100%

Instructions:

 *Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 60

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

 Principal's Signature: Steve J. Carr Date: 3-10-04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	65	2	26
	Row 2	j.v.:	4	51	2	18
	Row 3	frosh:	1	22	0	0
	Row 4	total:	12	138	4	44
BOYS	Row 5	varsity:	6	98	0	0
	Row 6	j.v.:	3	39	0	0
	Row 7	frosh:	1	20	0	0
	Row 8	total:	10	157	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Steve Z. Cook Date: 3-10-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes		Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes *

* There is enough interest for wrestling, however addition of another male sport will further skew title IX reporting.

* Added girls volleyball this school year '03-'04

Principal's Signature: Steve J. Carr

Date: 3-9-04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	65	47%
Row 2	j.v.:	4	51	37%
Row 3	frosh:	1	22	16%
Row 4	total:		138	100%
Boys				
Row 5	varsity:	6	98	62%
Row 6	j.v.:	3	39	28%
Row 7	frosh:	1	20	13%
Row 8	total:		157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Steve J. Cade Date: 3-10-04

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	2500	2539	4000	3890 $\frac{1}{2}$	600	629 $\frac{3}{4}$	12,250	12,250				
B basketball	5000	4683	4000	4654	300	719 $\frac{3}{4}$	12,250	12,000				
G softball	1800	1400	84	84	900	900	3,950	3,950				
B baseball	1800	1569 $\frac{3}{4}$	84	84	300	284 $\frac{5}{8}$	3,950	3,750	20 $\frac{2}{3}$	285 $\frac{2}{3}$		
G cross country	50	45	110	178 $\frac{5}{8}$			875	875				
B cross country	50	45	110	43 $\frac{3}{4}$			875	875				
G golf	300	232		801 $\frac{1}{8}$	50	49 $\frac{1}{2}$	1875	1875	0	0	0	0
B golf	300	403		71 $\frac{1}{2}$	50	49	1875	1875	0	0	0	0
G soccer	400	3100	400	650	260	260	3,700	3,700				
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 99,079.01 % for boys 60 % for girls 40

Principal's Signature: Steve Carter Date: 3-9-04

2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	750	735 ⁷⁹ / _X	520	14 ⁸⁶ / _X	320	3/6 ⁴⁵ / _X	875	875	B	E	B	E
B track	750	735 ⁷⁹ / _X	520	10 ⁸⁷ / _X	320	3/6 ⁴⁵ / _X	875	875				
G tennis												
B tennis												
G volleyball												
B wrestling												
G (list sport)												
B (football)		12,678		1600		700	12,000	13,000				37
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 99,079.01 % for boys 60 % for girls 40

Principal's Signature: Steve Z. Carter Date: 3-9-04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Steve J. Cant

Date: 3-9-04

SCHOOL NAME

2003-2004

TITLE IX

Carr-Henderson Co. High School

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Lights for Soccer field	To add lights to Soccer field	Local Board has approved and accepted bid for lights. Currently waiting on approval from the Dept. of Facilities to continue. Supposed to be completed by June 2004

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Alan J. Carr

Date: 3-9-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	<i>Crittenden Co. High School</i>
School Enrollment	<i>403</i>
Date	<i>2-19-04</i>
Completed By	<i>Steven T. Carter</i>

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

390 Number of Surveys

363 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed

How Was The Survey Administered? *Character Education Class*

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

10 Cross Country (Girls)

6 Cross Country (Boys)

10 Field Hockey (Girls)

74 Football (Boys)

8 Golf (Girls)

13 Golf (Boys)

37 Soccer (Girls)

18 Soccer (Boys)

61 Volleyball (Girls)

20 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

39 Basketball (Girls)

43 Basketball (Boys)

33 Gymnastics (Girls)

10 Indoor Track (Girls)

10 Indoor Track (Boys)

52 Swimming & Diving (Girls)

10 Swimming & Diving (Boys)

47 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>48</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>21</u>	Slow Pitch Softball (Girls)
<u>35</u>	Tennis (Girls)
<u>9</u>	Tennis (Boys)
<u>19</u>	Track (Girls)
<u>24</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport		Number of Students Interested In Participating	
<u>Wrestling</u>	<u>17</u>	<u>Paintball</u>	<u>5</u>
<u>Hockey</u>	<u>15</u>	<u>Lacrosse</u>	<u>5</u>
<u>Tennis</u>	<u>12</u>	<u>Rollerblade</u>	<u>5</u>
<u>Swimming</u>	<u>12</u>	<u>Girls Wrestling</u>	<u>4</u>
<u>Skateboarding</u>	<u>8</u>	<u>Gymnastics</u>	<u>4</u>
<u>Powder Puff</u>	<u>7</u>	<u>Dance</u>	<u>3</u>
<u>Boxing</u>	<u>7</u>	<u>Rodeo</u>	<u>3</u>
<u>Bicycling</u>	<u>6</u>		

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>See attached sheet</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>See attached sheet</u>	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
<i>See attached sheet</i>	

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
<u>23</u> I prefer other activities such as band, chorus, etc.	
<u>58</u> I don't have time	
<u>11</u> The practice schedules and game times are inconvenient	
<u>39</u> The sport I like isn't offered	
<u>12</u> It's too expensive	
<u>3</u> I prefer to participate in club or intramural sports	
<u>30</u> Working	
<u>61</u> Other	

Student Suggestions to encourage participation

See attached sheet

Steve Z Carter
Principal's Signature

3-9-04
Date

SURVEY RESULTS

5. No – 319

Yes – 16 - Blank

1	Ballet	1	Baseball
12	Basketball	2	BMX
1	Boxing	12	Cheerleading
1	Chess	4	Golf
4	Girls' Swimming	4	Four –Wheeler Racing
10	Football	5	Volleyball
7	Tennis	6	Spring Soccer
5	Softball	1	Jazz
2	Gymnastics	1	Ping Pong
1	Streetball	1	Swimteam
2	Volleyball	1	Rodeo
1	Track	1	Racing Cars
1	Skateboarding	1	Skeet Shooting

6.	2	Weightlifting	8	Boxing
	2	Hunting	2	Archery
	3	Wrestling	2	Girls' Field Hockey
	3	Rodeo	1	Girls' Weightlifting
	1	Girl's Baseball	1	Girls' Fuseball
	3	BMX	1	Field Hockey
	1	Track	1	Street Ball
	1	Marching Band	3	Skateboarding
	1	Girls' Golf	1	Jailai
	1	Flag Football	1	Female Mud Wrestling
	2	Racing	1	Go Carts
	1	Horseback Riding	1	Jazz
	3	Girls' Wrestling	7	Soccer
	3	Volleyball	1	Boys & Girls' Indoor Track
	15	Boys' Wrestling	4	Football
	2	Baseball	4	School Related Swim Team
	12	Tennis	1	Girls' Tennis
	1	Ice Hockey	1	Softball Church Team
	1	Dodgeball	3	Paintball
	3	Girls' Football	1	Ballet
	5	Dance	1	Four-Wheeler Team Racing
	3	Girls' Gymnastics	12	Swimming & Diving
	3	LaCross	1	Cheerleading added to the sports list
	2	HiLi	11	Hockey
	8	Basketball		

Page 2 SURVEY RESULTS

7. 243 No

1	ATV Racing	1	Aggressive In-Line Skating
1	Roller Blading	3	Fishing
1	Boxing	1	Wrestling
1	Track	3	Streetball
1	Chess	4	Archery
1	Gun Man	1	Racketball
1	Wally Ball	2	Power Puff
2	Tennis	2	Four-wheeler Riding
5	Paintball	26	Church Softball
4	Soccer	8	Skateboarding
4	Gymnastics	1	Stuff
1	Bowling	11	Swimming
1	Tennis	2	Karate
1	Football	1	Horseshows
2	Co-Ed Softball	3	BMX
15	Baseball	8	Football
8	Swimteam	8	Racing Four-Wheelers
15	Basketball	8	Volley Ball
2	Golf	1	Band
2	Speech	1	Fencing
4	Rodeo	1	Weightlifting
1	Hockey		

2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY
RESPONSES FOR QUESTION # 9

- Put wrestling and lacross in the school
- No IIII IIII IIII IIII IIII IIII IIII IIII IIII IIII
- Me
- Keep the sports equal offer the same to each sport whether it be boys or girls
- Start kids in basketball who deserve to start that way we know if we play good like other people will start
- I know a lot a friends want to play
- Have less harsh practices
- Get a boys soccer team, get a boxing team, lacrosse
- Its a lot of fun you get to know people that before that you would never have talked to
- Tone the coaches down and tone down practices so they are not as long and physical demanding. Coaches should not have a bad attitude and then expect players to a have a good attitude in class, on field, or court
- Get a pool
- Get soccer
- If your good at something you should go for it and play whatever it is that you can do the sport that it involves
- Less homework!
- Not applicable
- It fun
- That they will make new friends while learning a sport and having fun
- It gets you in shape and it is really fun
- They should not just pick people to be on a team because their little in the waist
- Boys soccer would help some boys
- More announcements of when to sign-up for the sport
- Yes, people should play sports, they help people work out and exercise their body
- Helps you stay fit, helps you have fun, meet people, interact w/people as a team
- To help our students get scholarships
- It's fun
- You could add paintball gun wars and maybe some kid would get more attention in class instead of talking
- Keeps you active and healthy
- Good exercise
- Have more pep-rallies and more school spirit encouragement activities
- Get the news out to kids. Many are scared to join because they don't know what goes on, or if they will feel included. Make it know they will be apart of the "team"
- I think that it is a great way for young people to stay in shape and have fun. If you aren't tied down with so many responsibilities
- Start up more girl sports like powderpuff. Do cool money raider

- Let us know when it is going on or starting and when sign up is
- Not really
- Yes have a sign up
- Ask them
- Offer pre-time where people can see if they like the sport or not.
- Move games, funner practices
- Have tournaments that are advertised and gets students looking forward to it
- By putting more sports in schools because different people like different activites
- I would help them play the game
- Get new coaches, let u play they way we want to play
- Do your best and don't ever let anyone tell you , your no good for sports
- Makes you look and feel better about yourself
- Get good grades
- Start a bmx group
- Start a bmx group
- Yes we are having more people not at school and this is due to lack of physical activity . I think that they should participate not only because its fun but ok it will keep you physically fit
- Paintball
- No . get a lot of exercise
- Have boxing
- To have in school year camps so that guys and girls would have a chance to get better . like a rotation class where non athletic people learn more in-depth and maybe will spark some interest
- Money
- At least offer it
- Add wrestling
- Have a bus to take you home after practices

- The school could offer financial help to those who can't afford it, also to get input on the sports that are wanted here and to try to get them.
- There are so many girls in our school that are interested in tennis... I know with a tennis team athletic participation would increase
- Add more choices – field day
- I don't know, we should have a field day
- I want to play sports but I don't know too much English but I would like to play soccer or football
- Anything that's fun
- Yes, show people how fun they can be in P.E. class
- New coaches and new principal
- Let us have boys volleyball
- No but I feel it is important for people to participate
- No
- No
- Not to have practices directly after school
- Work around work hours
- No
- A cool slogan
- No
- No
- No
- I think participation is great but we need people to stop dropping out. In some cases there's an issue of team work and cooperation between teens and the coach as well
- No
- No
- That if you like what sports are offered then you need to play that sport
- Keeps you healthy
- No
- This school needs more school spirit and more COED activities
- Try outs
- You could have more fundraisers for each of the sports
- I would like to play basketball but then again I don't
- Get a boxing team
- Don't be so expensive, way too much money just to play a sport for half the year, and pay just as much next year
- A sport is something to be competitive and build up self confidence and also it's to build self esteem
- Get a boys volleyball team
- If you love the game don't hold back and play
- Bribe/money
- Not really just that if a student doesn't want to play he will not play unless he has a good reason